

## MINUTES OF THE MEETING HELD ONLINE ON 12-05-2021

### 1. LIST OF ATTENDANCE

INSTITUTION	NAME SURNAME
Transylvania University of Brasov	Radu Muntean Diana Rusu
Mediterranean University of Podgorica	Maja Delibašić Silvana Djurasevic Petar Krivokapić
Universita Degli Studi di Roma La Sapienza	Marika Griffo Carlo Bianchini
Scuola Edile Padova	Alessia Ranci Andrea Pagnacco
University of Prishtina	Naser Kabashi
University of A Coruña	Santiago Lopez Piñeiro
CTM- Centro Tecnológico del Marmol	David Caparros Pérez
University of Mostar	Tatjana džeba Maja Prskalo Anton Vrdoljak
UBT	Hazir Cadraku



	Elinda Krasniqi
National Technical University of Athens	Maria Menegaki Pavlos Nomikos
Galician General Directorate of Education  IES Riberira do Louro	Amador Ordonez Anuska Jorquera Carmen Valiño
University of Elbasan	Altin Idrizi
University of Gjirokastra	Irma Gjollushi
Polytechnique University of Tirana	Thoma Korini Valma Prifti Alma Afezolli Irma Gjollushi Hyrjana Mocka Altin KARRIQI
UNSA	Branko Vučijak Hadis Bajric Edin Kadric Mugdim Pasic

## 2. WELCOME ADDRESS

Alma Afezolli, from Polytechnique University of Tirana, welcomed all the partners. Then, Amador Ordoñez, from Galician General Directorate for Education, made reference to the points to be discussed in the meeting and the agenda that to be followed, an agenda that was previously sent by email to all the partners.



### **3. COMPARING PROPOSALS FOR TRAINING PROGRAMMES.**

Amador Ordoñez introduced to partners a comparison of the course proposals made by the different partners for each field of study, in order to consortium have a general picture about the different contents proposed in each area and then facilitating the decisions of final version of the training courses for the different study fields. David Caparrós, from CTM- Centro Tecnológico del Marmol, introduced some guidelines for a training course, since he said not having time to previously send it.

Consortium partners discussed about the number of hours and the ECTS that can be allocated to the courses. After discussions, finally, it was decided that the number of hours and credits should be adapted to each partner country needs, since the same contents can be used in different programmes and each partner country has different requirements in terms of hours for the same course. However, it was estimated that an average number of hours would be 75.

The proposal for Marketing had not been already received. University of Elbasan was invited to send it as soon as possible.

Attached to the minutes can be found the file where a summary of the course proposals received to the seminar are structured and classified.

### **4. PROPOSAL FOR EACH FIELD OF STUDY**

After consortium get a general picture of the courses' content proposed by each partner organization, partners decided to discuss and take decisions regarding the courses that finally would be developed within the project for each field of study:

#### **a. Restoration**

Due to receiving several proposals from different partners in this field and most of them including rather different contents, partners have deeply analysed those courses and finally decided to develop the curriculum for two different courses in this field:

1. A course based in the proposal of Università Degli Studi di Roma La Sapienza, *Architectural heritage survey dealing with restoration 3d modelling and tourism*, which refers to different technological tools, applied to stone restoration works. This section will include part of the BIM (Building Information Modelling) course proposed by CTM.
2. A general restoration course, including ordinary contents of this field, based on the content of the different proposals sent by partners.



Regarding the proposal made by Mediterranean University of Podgorica regarding restoration, due to being very particular and further to stone restoration including contents related to tourism and marketing, its content should be adapted and included under the topic of marketing, one of the fields of the project.

## b. Management, quarrying, manufacturing and placement

Due to the different needs of the different degree and master's degree courses implemented in Balkan countries in the different areas related to the topic of the project (architecture, mining engineering, civil engineering, geology...), consortium commented that it might be better to develop content for thematic units rather than a whole course. Finally, partners agreed in developing a basic course for higher education degree and master's degree levels including the main study fields:

1. Stone quarrying techniques
2. Stone manufacturing
3. Placement techniques.
4. Management techniques applied to stone industry.

This course will include also basic information transversal for all field (types of stones, stone properties...) and will be developed for being implemented within 20 hours. This basic content could be added to any other university courses implemented in the universities.

## c. VET courses

Regarding VET courses, after analysing different proposals, consortium partners agreed in following the following:

1. Stone quarrying
2. Stone manufacturing
3. Stone placing

Regarding stone restoration, it was agreed that it is not necessary to develop a course in this area due to ordinary restoration works are carried out by staff with a university degree in this field.

Consortium also decided to incorporate to the VET courses a thematic unit on waste management and life cycle analysis.



## 5. FOCUS GROUP

After discussing on the performance of the initially expected Focus Group, consortium partners agreed that it will not bring any new added value to the project, due to the results of the implemented questionnaires give the complete information required for the development of the project products and results. This is because of having implemented the survey among the different target groups in the Western Balkan countries and the results being quite clear and complete. Then, consortium decided in contacting the Executive Agency to require the authorisation for not undertaking this activity.

## 6. NEXT STEPS AND DEADLINES

Working Groups were built for developing the final course proposals for the different study fields, coordinated by the following partners:

1. ICT BASED RESTORATION (3D Modelling and survey including BIM): Università Degli Studi di Roma La Sapienza and Centro Tecnológico del Marmol.
2. RESTORATION: University of Prishtina
3. TOURISM AND MARKETING: University of Elbasan and Mediterranean University of Podgorica.
4. MANAGEMENT: University of Sarajevo.
5. QUARRYING, MANUFACTURING AND PLACEMENT: National Technical University of Athens.
6. VET: Galician General Directorate of Education.

These proposals above mentioned must be shared with project coordinator by **May 31<sup>st</sup>**. Consortium partners will send feedback within one week and a reviewed version should be delivered not later than **June 15<sup>th</sup>**

## 7. NEXT MEETING

Regarding the next project meeting, it will be carry out on the **17<sup>th</sup> of June at 9:30**

## 8. DISSEMINATION

Galician General Directorate of Education have introduced to consortium partners the state of art regarding the dissemination of the project on the social nets. It was noted that the project's social networks are already up and running. The project has been lunched in three different social nets: Twitter, Facebook and Instagram and the links are as following:



1. Instagram: <https://www.instagram.com/balkanstone/?hl=en>
2. Twitter: <https://twitter.com/BalkanStone>
3. Facebook: <https://www.facebook.com/BalkanStone-106044444914220>

There is already content uploaded to these nets. However, this partner insisted to consortium partners that a stronger collaboration from all partners should be required for the project achieving the expected visibility on the Internet. Partners should write in the nets and comments the content of the social nets of the project on those of their own organization. Partners have also been invited to share content related to the project or events or activities related to natural stone for being uploading to the project social nets.

Partners also agreed in the need of carrying out a wide dissemination of the project in the national level for ensuring the initially foreseen impact.

## 9. INTERIM REPORT

Alma Afezolli, from project coordinating organization, explained to partners the need of compiling and sharing with project coordinator the documents for producing the Interim Report. These documents must be delivered the first week of June at the latest.

## 10. FURTHER TOPICS

Alma Afezolli, from Polytechnique University of Tirana, commented that some partners were having problems accessing the project's Google Drive. It was confirmed that the google drive folder is available and accessible, but partners were therefore informed that if at any time they wanted to add or change anything and they cannot access it, they also can contact Galician General Directorate of Education asking for help on it.

Amador Ordoñez Puime

GALICIAN GENERAL DIRECTORATE OF EDUCATION

